

## **Faculty of Education**

# STRATEGIC PLAN 2016-2021

The Faculty of Education Strategic Plan reflects the values and priorities of the University of Victoria Strategic Plan. The Faculty acknowledges that we live and learn on the unceded territories of the Lekwungen and WSÁNEĆ peoples, whose traditional relationship with the land continues to this day.

### **VISION**

Learning and research transform: People, professions, and communities.

#### **MISSION**

The Faculty of Education serves diverse communities by advancing knowledge, research and exemplary practice.





#### LEARNING AND TEACHING

Our intention is to continue developing innovative and responsive programs by:

- providing new services and programs to the campus community
- supporting ongoing faculty/staff learning
- offering experiential and community based learning
- enhancing learning environments
- facilitating diverse opportunities for lifelong learning

#### RESEARCH CAPACITY AND CULTURE

Our intention is to continue to support robust research programs by:

- providing mentorship and support to graduate students
- seeking enhanced funding for graduate students
- providing teaching and research opportunities to students

Our intention is to maintain a culture that values and supports faculty research by:

- balancing teaching and research responsibilities
- providing research support infrastructure
- recognizing, communicating and sharing faculty inquiry
- valuing diversity of methods, approaches, methodologies, and impact
- increasing visibility, recognition and supports for research

#### INDIGENOUS RESURGENCE

Our intention is to foundationalise Indigenous ways of knowing, teaching, and research by:

- decolonizing methodologies, canons, curriculum, pedagogy
- connecting to the land and communities
- valuing diverse spaces and ways of learning

#### **COMMUNITY CONNECTIONS**

Our intention is to support experiential and community based learning activities by:

- building, strengthening and supporting partnerships
- recognizing and integrating community experience and knowledge
- constructing and sustaining trusting, reciprocal relationships

#### **HEALTHY ENVIRONMENTS**

Our intention is to create a positive and supportive work and study environment by:

- valuing our leadership in diversity
- building community within our faculty
- creating places and spaces for connections and wellness
- recognizing our shared responsibility
- supporting respect and collaboration
- honouring diversity through action



We are a caring community of people who collaborate with one another and with individuals in other communities; we mentor and are mentored by others. We are committed to creating and accepting a fully inclusive learning environment with deep respect for all forms of diversity. We are committed to social justice and ethical practices as a way to promote professional integrity and nurture our educational community. We embody engagement through our commitment and involvement in diverse local and global communities of educational practice and research. We value opportunities for high-quality, transformational learning and inquiry that strives for excellence.